

Dorchester 4 School District

500 Ridge Street
St. George, SC 29477

Grades PK-12

Enrollment 2,274 Students

Superintendent D. Renee Mathews 843-563-4535

Board Chair Dr. James Hodges 843-563-9057

Fiscal Authority District Board/County Council

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	4	9	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This district met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Below Average	N/A
2003	Unsatisfactory	Below Average	No
2004	Average	Excellent	No
2005	Below Average	Unsatisfactory	No

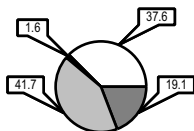
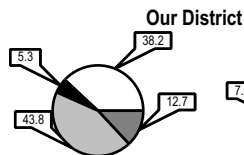
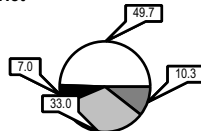
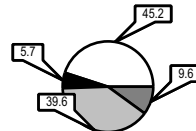
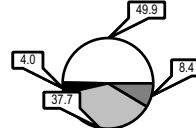
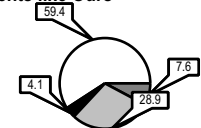
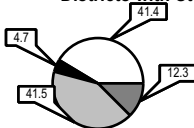
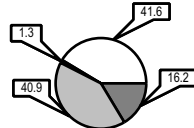
DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Districts with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our District			Districts with Students like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed both subtests	65.1	30.9	N/A	64.1	57.9	N/A
Passed 1 subtest	15.7	28.9	N/A	17.7	19.2	N/A
Passed no subtests	19.2	40.2	N/A	18.1	22.9	N/A

ELIGIBILITY FOR LIFE SCHOLARSHIP*

Percent of	Our District	Districts with Students like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	11.5	5.2
Seniors who met the SAT/ACT requirement	11.5	5.5
Seniors who met the grade point average	24.1	33.6

*Using only the SAT/ACT and grade point average requirements

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	1,107	98.7	37.3	42.0	18.9	1.7	20.7
Gender							
Male	581	98.5	43.6	40.4	13.8	2.2	16.0
Female	526	99.1	30.3	43.8	24.6	1.2	25.9
Racial/Ethnic Group							
White	305	98.0	24.6	43.8	28.7	2.9	31.6
African American	759	99.2	42.1	41.8	15.0	1.1	16.1
Asian/Pacific Islander	4	75.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	86.7	38.5	30.8	23.1	7.7	30.8
American Indian/Alaskan	22	100.0	38.1	38.1	19.0	4.8	23.8
Disability Status							
Not Disabled	939	98.9	33.9	43.4	20.8	1.8	22.7
Disabled	168	97.6	56.1	34.4	8.3	1.3	9.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,107	98.7	37.3	42.0	18.9	1.7	20.7
English Proficiency							
Limited English Proficient	7	85.7	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,100	98.8	37.2	42.0	19.0	1.7	20.8
Socio-Economic Status							
Subsidized meals	863	99.1	41.6	42.2	15.0	1.1	16.1
Full-pay meals	216	97.5	21.5	41.3	33.2	4.0	37.2
Mathematics							
All Students	1,107	99.1	38.2	43.7	12.9	5.2	18.2
Gender							
Male	581	99.0	42.8	40.4	11.4	5.5	16.9
Female	526	99.2	33.0	47.3	14.7	4.9	19.6
Racial/Ethnic Group							
White	305	99.0	27.9	36.8	23.2	12.1	35.3
African American	759	99.1	42.4	46.3	9.3	2.1	11.3
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	35.7	42.9	0.0	21.4	21.4
American Indian/Alaskan	22	100.0	33.3	47.6	9.5	9.5	19.0
Disability Status							
Not Disabled	939	99.2	33.0	46.8	14.3	6.0	20.3
Disabled	168	98.8	67.1	26.6	5.7	0.6	6.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,107	99.1	38.2	43.7	12.9	5.2	18.2
English Proficiency							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,100	99.1	38.1	43.6	13.0	5.2	18.3
Socio-Economic Status							
Subsidized meals	863	99.1	41.7	44.1	10.7	3.5	14.2
Full-pay meals	244	99.2	25.3	42.2	20.9	11.6	32.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,107	99.0	49.5	33.1	10.3	7.0	17.4
Gender							
Male	581	98.6	51.7	31.8	9.6	7.0	16.5
Female	526	99.4	47.2	34.6	11.2	7.1	18.3
Racial/Ethnic Group							
White	305	99.3	32.2	33.7	18.3	15.8	34.1
African American	759	99.2	56.4	33.1	7.4	3.0	10.5
Asian/Pacific Islander	4	75.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	86.7	38.5	30.8	7.7	23.1	30.8
American Indian/Alaskan	22	100.0	47.6	33.3	4.8	14.3	19.0
Disability Status							
Not Disabled	939	99.0	44.1	36.0	11.8	8.1	19.9
Disabled	168	98.8	79.7	17.1	1.9	1.3	3.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,107	99.0	49.5	33.1	10.3	7.0	17.4
English Proficiency							
Limited English Proficient	7	85.7	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,100	99.1	49.6	33.0	10.4	7.1	17.5
Socio-Economic Status							
Subsidized meals	863	99.2	53.9	32.0	8.7	5.3	14.0
Full-pay meals	244	98.4	33.5	37.1	16.1	13.4	29.5
Social Studies							
All Students	1,107	98.8	44.9	39.8	9.6	5.7	15.3
Gender							
Male	581	98.3	47.8	36.3	11.3	4.6	15.9
Female	526	99.4	41.7	43.7	7.7	6.9	14.6
Racial/Ethnic Group							
White	305	99.3	32.6	38.5	15.8	13.2	28.9
African American	759	99.0	49.8	40.5	7.2	2.5	9.7
Asian/Pacific Islander	4	75.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	86.7	30.8	46.2	15.4	7.7	23.1
American Indian/Alaskan	22	100.0	47.6	38.1	4.8	9.5	14.3
Disability Status							
Not Disabled	939	99.2	40.0	42.4	10.9	6.6	17.5
Disabled	168	97.0	72.3	25.2	1.9	0.6	2.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,107	98.8	44.9	39.8	9.6	5.7	15.3
English Proficiency							
Limited English Proficient	7	85.7	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,100	98.9	44.9	39.7	9.6	5.7	15.4
Socio-Economic Status							
Subsidized meals	863	99.0	49.8	38.9	8.1	3.2	11.4
Full-pay meals	244	98.4	27.2	43.3	14.7	14.7	29.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	179	97.8	13.8	40.2	41.4	4.6	46.0
	4	176	99.4	26.3	50.9	21.7	1.1	22.9
	5	176	97.7	23.3	52.9	22.7	1.2	23.8
	6	229	99.6	53.5	33.8	11.0	1.8	12.7
	7	223	96.9	40.0	48.4	10.2	1.4	11.6
	8	146	97.3	32.4	52.1	14.1	1.4	15.5
2005	3	171	99.4	12.8	40.3	41.6	5.4	47.0
	4	173	100.0	30.2	44.4	24.7	0.6	25.3
	5	171	100.0	34.4	43.1	20.6	1.9	22.5
	6	168	98.8	46.8	37.3	14.6	1.3	15.8
	7	231	97.0	49.3	42.1	8.6	0.0	8.6
	8	193	97.9	43.3	44.4	11.1	1.1	12.2
Mathematics								
2004	3	179	98.3	17.7	62.3	17.1	2.9	20.0
	4	176	99.4	24.0	49.1	19.4	7.4	26.9
	5	176	98.9	32.8	42.0	19.5	5.7	25.3
	6	229	99.1	32.2	47.6	16.3	4.0	20.3
	7	223	99.1	44.5	43.2	10.9	1.4	12.3
	8	146	97.3	43.0	51.4	5.6	N/A	5.6
2005	3	171	99.4	14.1	55.7	23.5	6.7	30.2
	4	173	100.0	30.9	43.2	16.0	9.9	25.9
	5	171	100.0	32.5	43.1	11.3	13.1	24.4
	6	168	99.4	28.9	50.3	17.6	3.1	20.8
	7	231	99.1	52.1	39.3	8.1	0.5	8.5
	8	193	96.9	59.3	35.6	4.5	0.6	5.1
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	171	99.4	31.5	39.6	16.8	12.1	28.9
	4	173	100.0	39.5	31.5	18.5	10.5	29.0
	5	171	100.0	50.6	28.1	6.9	14.4	21.3
	6	168	99.4	54.1	28.3	12.6	5.0	17.6
	7	231	98.3	58.1	34.8	5.7	1.4	7.1
	8	193	97.4	55.9	37.4	5.0	1.7	6.7
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	171	98.3	12.8	52.3	24.2	10.7	34.9
	4	173	100.0	24.1	51.2	17.3	7.4	24.7
	5	171	100.0	43.8	38.8	7.5	10.0	17.5
	6	168	99.4	56.0	35.8	3.1	5.0	8.2
	7	231	98.3	65.2	28.6	3.8	2.4	6.2
	8	193	97.4	55.9	37.4	5.6	1.1	6.7

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

These schools will be reported in a separate document.

DEFINITION OF SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

Title I schools that fail to make adequate yearly progress for two consecutive years

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	188	81.9	17.1	45.9	27.4	9.6	37.0
Gender							
Male	94	79.8	20.6	44.1	29.4	5.9	35.3
Female	94	84.0	14.1	47.4	25.6	12.8	38.4
Racial/Ethnic Group							
White	43	72.1	13.3	40.0	30.0	16.7	46.7
African American	139	84.2	18.9	47.7	25.2	8.1	33.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	158	81.0	8.8	49.6	30.4	11.2	41.6
Disabled	30	86.7	66.7	23.8	9.5	N/A	N/A
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	188	81.9	17.1	45.9	27.4	9.6	37.0
English Proficiency							
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	187	81.8	17.2	45.5	27.6	9.7	37.3
Socio-Economic Status							
Subsidized meals	129	82.2	19.6	49.0	24.5	6.9	31.4
Full-pay meals	58	82.8	11.4	38.6	34.1	15.9	50.0

Mathematics							
All Students	135	74.8	35.1	42.3	18.6	4.1	22.7
Gender							
Male	66	71.2	32.6	39.5	18.6	9.3	27.9
Female	69	78.3	37.0	44.4	18.5	N/A	N/A
Racial/Ethnic Group							
White	28	57.1	25.0	56.3	6.3	12.5	18.8
African American	105	79.0	36.7	39.2	21.5	2.5	24.0
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	113	75.2	26.5	47.0	21.7	4.8	26.5
Disabled	22	72.7	85.7	14.3	N/A	N/A	N/A
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	135	74.8	35.1	42.3	27.4	4.1	22.7
English Proficiency							
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	135	74.8	35.1	42.3	18.6	4.1	22.7
Socio-Economic Status							
Subsidized meals	95	75.8	40.0	40.0	24.5	2.9	20.0
Full-pay meals	39	74.4	22.2	48.1	22.2	7.4	29.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2005		Eligibility for LIFE Scholarship*		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All students	113	87.6%	87	11.5%	115	71.3%	
Gender							
Male	52	82.7%	40	10.0%	54	63.0%	
Female	61	91.8%	47	12.8%	61	78.7%	
Racial/Ethnic Group							
White	26	92.3%	17	23.5%	27	63.0%	
African American	84	85.7%	69	8.7%	85	74.1%	
Asian/Pacific Islander	1	I/S	0	N/A	1	I/S	
Hispanic	1	I/S	1	I/S	1	I/S	
American Indian/Alaskan	1	I/S	0	N/A	1	I/S	
Disability Status							
Not disabled	107	90.7%	87	11.5%	107	75.7%	
Disabilities other than speech	6	33.3%	0	N/A	8	I/S	
Migrant Status							
Migrant	N/A	N/A	0	N/A	N/A	N/A	
Non-migrant	101	88.1%	87	11.5%	N/A	N/A	
English Proficiency							
Limited English proficient	N/A	N/A	0	N/A	0	N/A	
Non-LEP	101	88.1%	87	11.5%	96	72.9%	
Socio-Economic Status							
Subsidized meals	70	85.7%	0	N/A	73	69.9%	
Full-pay meals	31	93.5%	87	11.5%	41	75.6%	

* Using only the SAT/ACT and grade point average requirements

n = number of students on which percentage is calculated

EXAM PASSAGE RATE BY SPRING 2005

	Our District	Districts with Students like Ours
Percent	87.6%	91.3%

GRADUATION RATE

	Our District	Districts with Students like Ours
Number of Students	115	195
Number of Diplomas	82	142
Rate	71.3%	73.2%

2004-05 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2004	2005	2004	2005	2004	2005
District	445	496	443	502	888	998
State	491	494	495	499	986	993
Nation	508	508	518	520	1026	1028

ACT	English		Math		Reading		Science		Total	
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
District	14.7	16.1	16.1	17.1	14.9	16.5	16.1	18.0	15.5	17.0
State	18.8	18.8	19.1	19.3	19.0	19.6	19.3	19.3	19.3	19.4
Nation	20.4	20.4	20.7	20.7	21.3	21.3	20.9	20.9	20.9	20.9

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 2,274)				
First graders who attended full-day kindergarten	97.9%	Down from 100.0%	99.8%	98.6%
Retention rate	4.8%	Down from 7.4%	6.0%	5.4%
Attendance rate	94.3%	Down from 96.2%	95.6%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.7%	No change	5.8%	4.9%
Students with disabilities other than speech taking PACT (Math) off grade level	7.6%	No change	4.8%	4.4%
Eligible for gifted and talented	6.8%	Down from 7.0%	6.9%	10.9%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.4%	Up from 10.9%	11.2%	11.2%
Older than usual for grade	5.2%	Down from 6.3%	6.8%	5.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Down from 10.1%	1.9%	1.2%
Enrolled in AP/IB programs	1.6%	Down from 3.1%	5.9%	9.7%
Successful on AP/IB exams	N/A	N/A	46.7%	51.2%
Enrolled in adult education GED or diploma programs	114	Up from 8	138	158
Completions in adult education GED or diploma programs	8	Down from 16	20	37
Annual dropout rate	1.6%	Down from 1.9%	3.1%	2.9%
Teachers (n= 174)				
Teachers with advanced degrees	58.6%	Up from 55.1%	44.9%	51.4%
Continuing contract teachers	75.9%	Down from 84.3%	77.6%	81.0%
Highly qualified teachers	85.3%	Down from 89.0%	92.1%	92.0%
Teachers with emergency or provisional certificates	12.5%	Up from 8.8%	8.3%	5.1%
Teachers returning from previous year	86.4%	Down from 88.2%	86.9%	90.0%
Teacher attendance rate	93.5%	Up from 93.1%	94.5%	95.0%
Average teacher salary	\$41,160	Up 0.3%	\$38,739	\$41,286
Vacancies for more than nine weeks	0.0%	No change	0.9%	0.4%
Prof. development days/teacher	22.0 days	Up from 9.3 days	17.1 days	14.9 days
District				
Superintendent's years at district	1.0	Down from 3.0	3.3	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 20.1 to 1	19.6 to 1	20.6 to 1
Prime instructional time	85.8%	Down from 87.5%	88.2%	89.2%
Dollars spent per pupil*	\$8,429	Down 1.6%	\$7,678	\$7,434
Percent of expenditures for teacher salaries*	53.6%	Down from 54.0%	52.9%	54.5%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Parents attending conferences	99.0%	Up from 68.6%	98.0%	97.0%
Number of schools	4	No change	6	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of alternative schools	0	No change	0	0
Portable classrooms	3.7%	Down from 5.8%	3.3%	4.2%
Average age in years of school facilities	27	Up from 26	29	27
Number of schools with SACS accreditation	4	No change	4	8
Average administrator salary	\$66,694	Down 4.7%	\$66,014	\$68,699

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	89.7%	90.1%
	State Objective	Met State Objective
Highly qualified teachers	65.0%	Yes
Student attendance rate	95.3%	No

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL DISTRICT GOVERNANCE**Board Membership**

5 trustees elected to single-member seats

Fiscal Authority

District Board/County Council

Average Number of Hours of Training Annually 49.0 per board member**Percent New Trustees Completing Orientation** N/A**DISTRICT SUPERINTENDENT'S REPORT**

In 2004-2005 Dorchester School District Four has focused on laying the foundation for continuous improvement for the years ahead. The five year strategic plan to guide the district through 2010 was completed with involvement of the Board of Trustees, staff, parents and community leaders. We are proud that all of our schools are accredited by the Southern Association of Colleges and Schools. Some of the improvements made this year include:

- Implementation of diagnostic, computer based benchmark testing
- Focused staff development for all classifications of employees
- Building maintenance and custodial improvements
- Groundwork to establish Clay Hill Middle School in 2005-2006
- Increased involvement by parents especially at the middle grades
- Training and development of curriculum mapping to meet state standards
- Establishing career clusters at Woodland High School
- Increased athletic and academic extracurricular options including JV Baseball and High School Robotics
- Recognition of test score improvements with Palmetto Gold and Palmetto Silver Awards
- Implementation of Reading and Academic Acceleration programs at elementary and middle levels
- Increased Training opportunities to grow administrative leaders from within the district
- Increased collaboration and support by local, state and county officials
- Increased foreign language and college credit opportunities for students
- Enhanced high school alternative program including mentoring counseling, writing for publication and credit recovery
- Expanded Parent University Program

The theme we have embraced as a district is "Together We Can; Together We Will." In 2004-2005, together we celebrated test scores improvements, students earning nearly one half million dollars in scholarships, and individuals as well as groups of students and staff receiving local, state and national awards. Together, we mourned the loss of loved ones; we cared for those who were ill, and bid both happy and sad farewells to those who retired, graduated or moved.

Together, we faced challenges and laid plans for improvement for the future. We invite all parents, students and community members to be in schools daily working with staff for excellence. "Together we can; Together we will."

Renee Mathews
Superintendent

